



**The State of Our School
School Year 2024-2025
Family Edition**

Our Big Rocks





Kasserian Ingera
“And how are the
children?”



Rooting in Our Mission



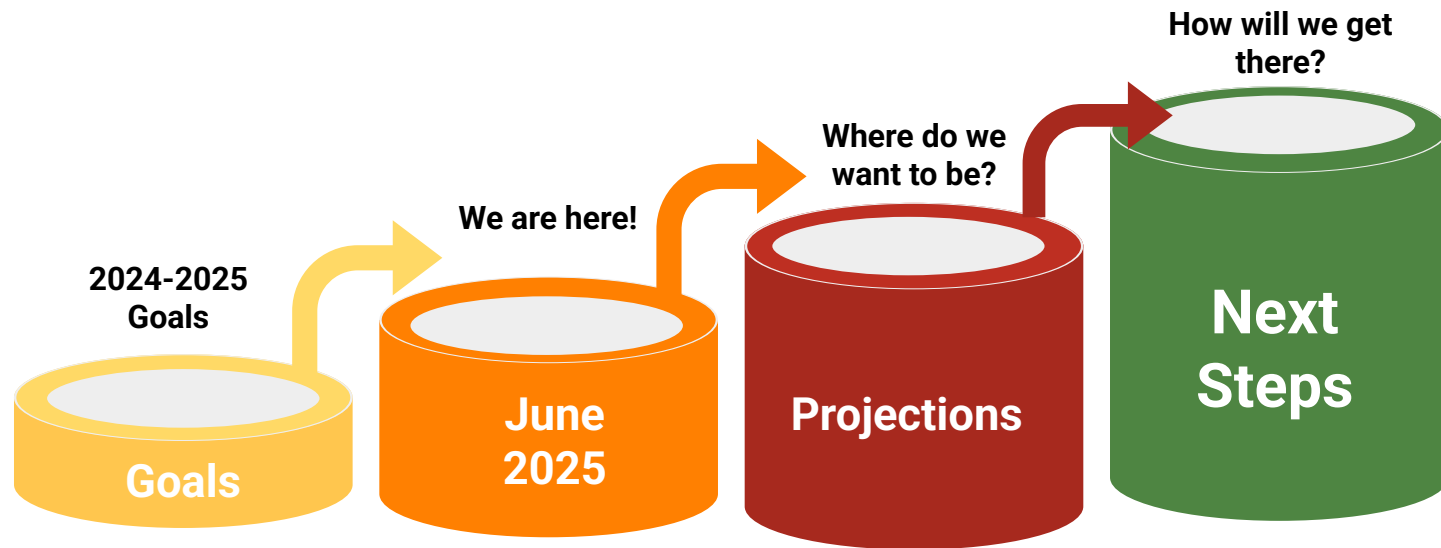
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We aim to foster a culture of **curious**, **independent**, and **passionate** learners through engaging our community in setting **high expectations** for all and by immersing ourselves in the productive struggle of learning!

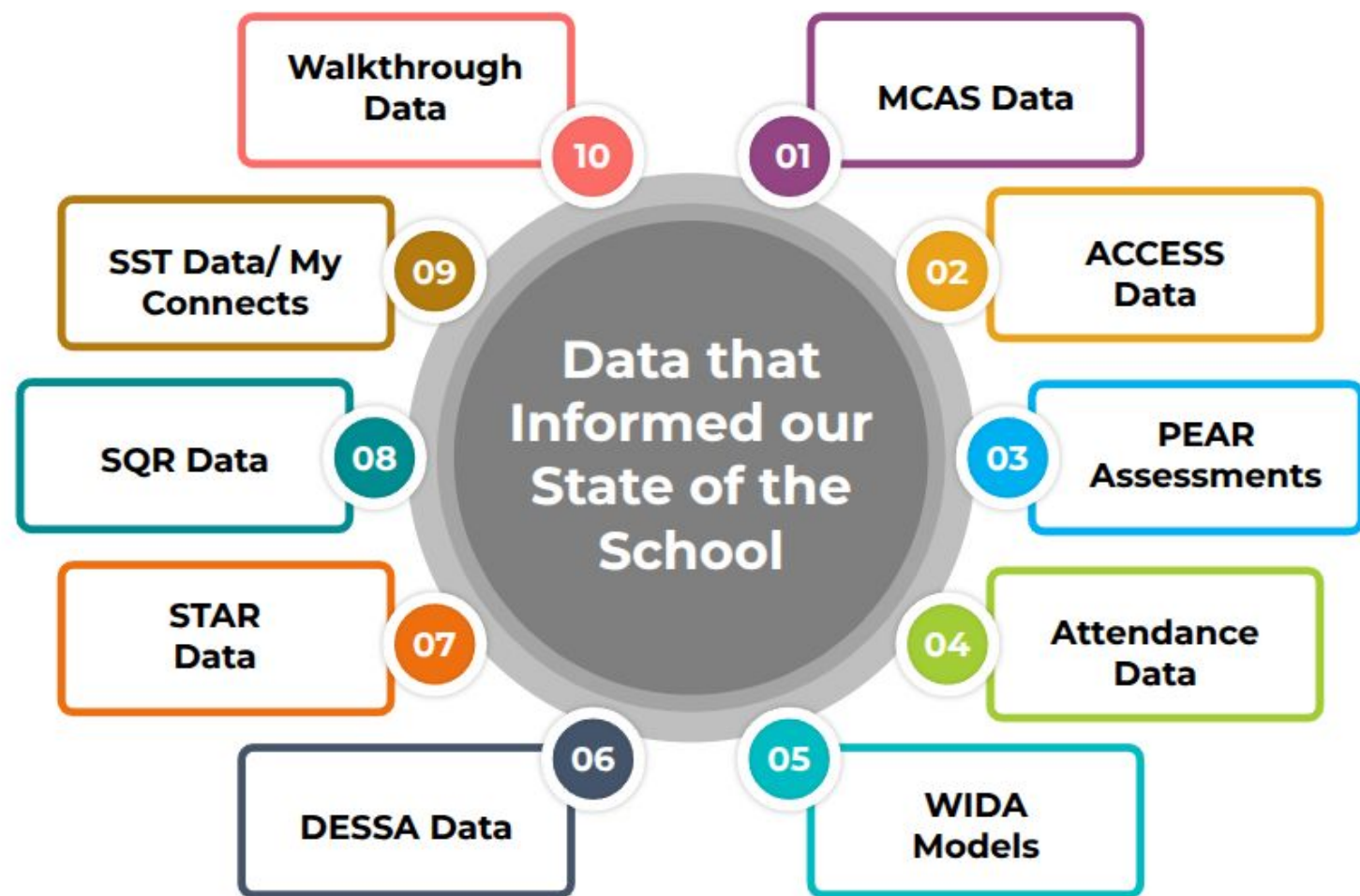
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State of the School



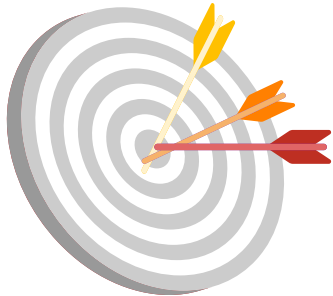
Keep Climbing!



Quick Look at our SIP (School Improvement Goals) Goals and Outcomes for 2024- 2025

Priority #1 Absenteeism

-Reduce chronic absenteeism from 16.7 to 15.4% ...**as of June 11th we are at 14.5%!!!**



Priority #2 Academics

-**STAR:** 60% of all students will be proficient in ELA and Math according to STAR...**we're moving upwards!**

-**MCAS:** Students in Grades 3-5 will meet or exceed the 60th percentile and increase the percentage of students who met or exceeded by 10% **(TBD!)**

-**ACCESS:** Increase by 15% of all ML students who demonstrated adequate progress on ACCESS 45% to 50% **(TBD!)**

Priority #3 SEL/ Belonging

-Reduce students needing intervention

-63% to 83% of all students have a sense of belonging **(May 2025=57%)**

Priority #4 Feedback

-Increase "perceptions of the amount and quality of feedback faculty receive by 15% **(we had a 27% increase!)**

-From 32% to 50% **(41% 2024-2025)**



Academic Achievements and Highlights 2024-2025

Math STAR Assessment

2023-2024: **32%** of all students were proficient (on grade level)

2024-2025: **40.7%** of all students were proficient!

Reading STAR Assessment

2023-2024: **33%** of all students were proficient (on grade level)

2024-2025: **37.8%** of all students were proficient!

91% improved their writing skills!

17 Multilingual students meeting requirements to exit ELD (English Language Development) services

- ★ Launched new workshop teaching model for deeper learning
- ★ Increased writing rigor across all grade levels
- ★ Implemented Science of Reading routines
- ★ Enhanced multilingual learner support programs

Glows and Grows

What's Working (Glows)

- ✓ Students are taking ownership of their learning.
- ✓ Coaching and feedback have helped teachers grow instructionally.
- ✓ SEL lessons are making a difference.
- ✓ Our ML and intervention teams have helped move more students toward proficiency.

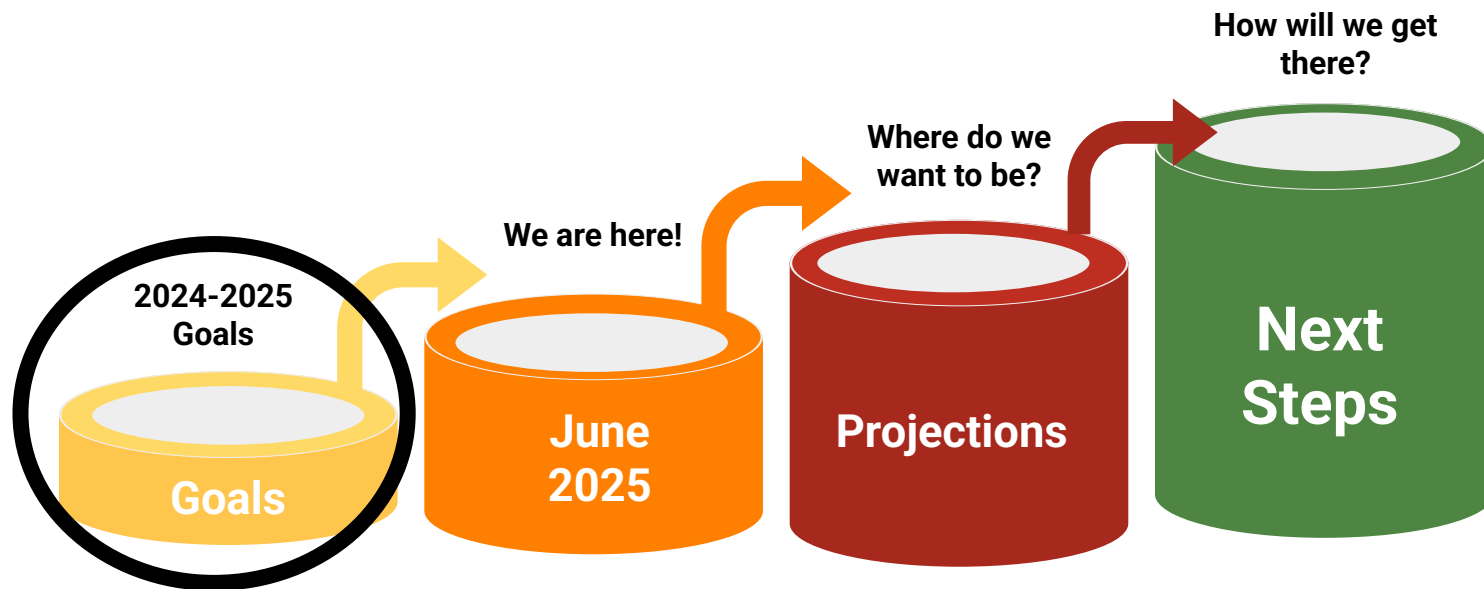


What We're Working On (Grows)

- 🔧 Strengthening academic supports, especially in math and early literacy.
- 🔧 Increasing time and planning for high-quality instruction.
- 🔧 Continuing to align SEL work across all classrooms.
- 🔧 More inclusion opportunities for all learners.



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21C After School Program



**Students
Participating**

14 ML Students
8 Students on IEPS
4 Dual Identified

55



**Program
Attendance**

Average Daily
Attendance

88%



**ELA & Math
Tutoring**

Oct.- Jan.
May 2025

25



MCAS Bootcamp

11 Week Program
February-April

100%



Special Education Data

District:

- 12.1% of district-wide IEPs
- 7.9% of all evaluation referrals

WHES:

- Initial referrals: 27 total
- Total Discharged from special education: 6*

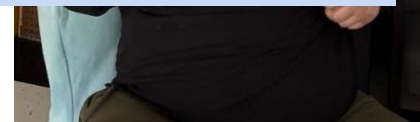
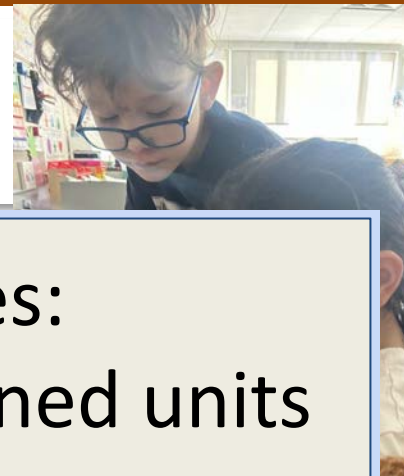
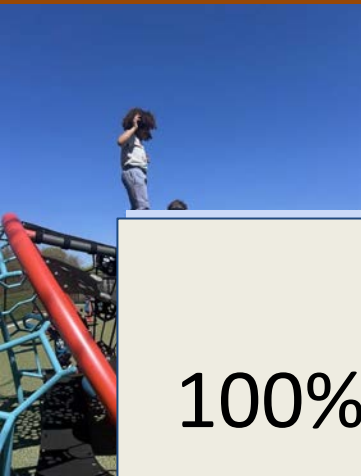


RISE Program

Educational Goals and Outcomes:

100% of students were exposed to aligned units addressing priority standards

100% of students received direct instruction in self-regulation strategies

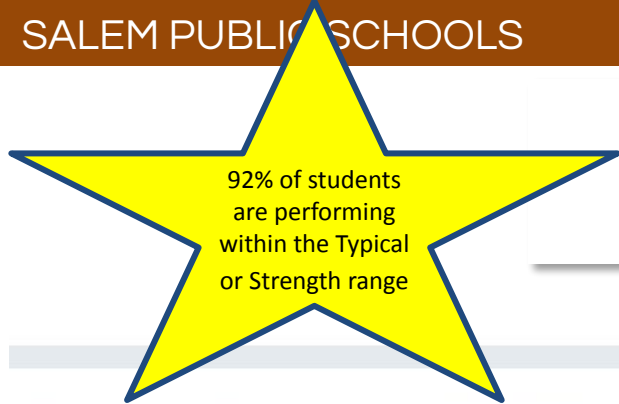




GOAL for 2025-2026

Focus on belonging by
increasing inclusion
opportunities for all
students above
current baseline.





SEL Data

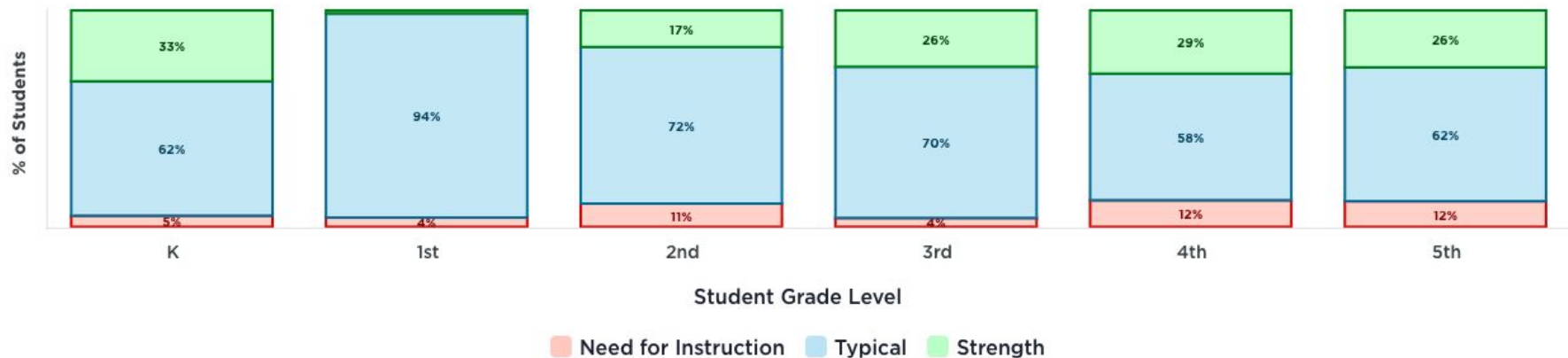
need

typical

strength

Grade Level Comparison 2024-2025 Post

[View Details](#)



Attendance Data



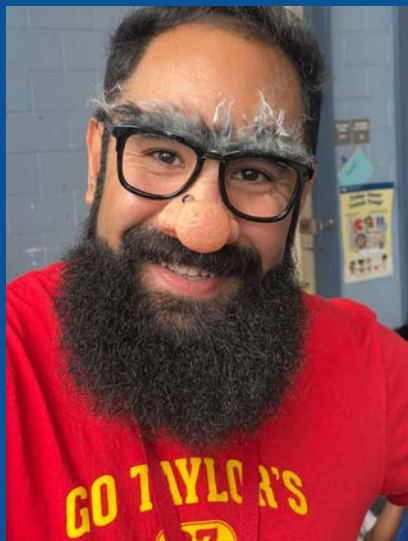
3rd Grade lowest
chronic absenteeism
percentage 8.2%

Currently
SWD-21.1%





OUR TEAM

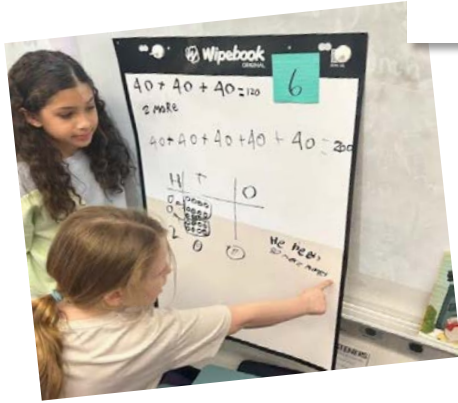


State of the School



Keep Climbing!

What do you notice?



"We commit to moving from compliance to engagement, from passivity to agency, from teacher-directed to student-owned learning."

—Our Shared Vision

Top Growth Opportunities for Student Ownership

Growth Opportunity #1:
Strong Structures

Growth Opportunity #3:
Intentional SEL integration

Growth Opportunity #2:
Academic Rigor





Looking Ahead: 2025–2026



We're committed to:

- Deepening student ownership of learning
- Increasing academic rigor across subjects
- Embedding SEL in everything we do
- Expanding inclusive opportunities for all students
- Strengthening collaboration with our families

☺ Thank You, Families!

None of this would be possible without your partnership. Your support, communication, and care are vital to your child's success-and the success of our entire school community.

Let's keep climbing-together!

Gracias familias!

Nada de esto sería posible sin su colaboración. Su apoyo, comunicación y atención son vitales para el éxito de su hijo y el éxito de toda nuestra comunidad escolar.

¡Sigamos escalando juntos!

Obrigado, famílias!

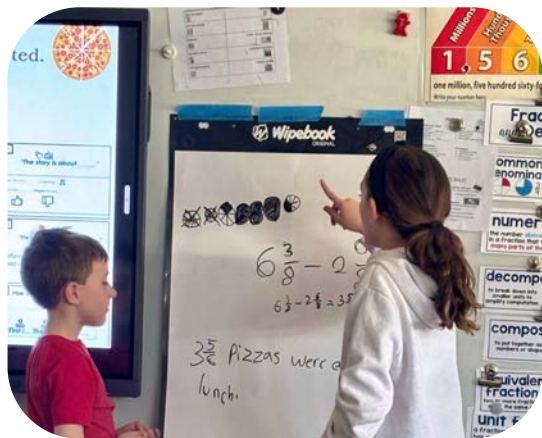
Nada disso seria possível sem a sua parceria. Seu apoio, comunicação e cuidado são vitais para o sucesso do seu filho - e para o sucesso de toda a nossa comunidade escolar.

Vamos continuar subindo - juntos!



“The Children Are Well”





$$(2 \times 6) + 4 = 16$$

$$12 + 4 = 16$$

$$2 \times (6 + 4) = 20$$

$$10 \times 2 = 20$$



Attendance Counts	
December	
Kindergarten	94.3%
1st Grade	94.1%
2nd Grade	94.5%
3rd Grade	94.3%
4th Grade	93.1%
5th Grade	94.1%

EVERY DAY COUNTS!

If you want your child to be successful at school then YES, attendance does matter!